

IMPORTANT DATES

Abstract Submission : 15th January 2020

Acceptance of Abstract : 17th January 2020

Submission of full paper : 20th January 2020

Font : Times New Roman

Font size : 12

Abstract word limit : 300 words(Max)

Word limit : 3000 to 5000

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RegisterOnline

Google form: Registration

Link <https://forms.gle/SaMDASkipmTrNHDS8>

Registration Fee (INR)

Indian National

Faculty: 1200/-
Research Scholar:
600/-
PG Students: 300/-

Foreign National

Faculty: 5000/-
Research Scholars:
3000/-
PG Students: 1500/-

Organised by

Department of English,

Dr. Sucheta Chaturvedi, Dr. Ruchi Mundeja,
Dr. Deeba Zafir, Ms. Ashima Kanwar,
Dr. Anju Dahiya & all other faculty members.

ABOUT THE COLLEGE

Lakshmibai College is a constituent college of the University of Delhi that provides higher education to women only. It was established in 1965 and named in honour of Rani Lakshmibai of Jhansi, the fearless warrior and patriot. The college is located in the neighborhood of Ashok Vihar. In 2018 Lakshmibai College ranked 80th in the National Institute Ranking Framework of Ministry of Human Resource Development. In 2019 the college ranked 30 and 43 in Humanities and Commerce respectively in the India Today College Ranking.

University of Delhi is a premier University established in 1922. University of Delhi is the only Indian university among the top 500 universities in QS World University Ranking. It has the status of Institute of Eminence.

Location: Lakshmibai College, Ashok Vihar, Phase III, Delhi-110052
<https://goo.gl/maps/D7B2Hq4tMsfgqTX6A>

Convener

Dr. Pratyush Vatsala
Principal, Lakshmibai College
University of Delhi.

INTERNATIONAL SEMINAR & WORKSHOP

23rd, 24th & 25th January 2020

on

*Innovative Teaching, Learning &
Evaluation in English:
Harmonious Transition from
School to University*

Lakshmibai College, University of
Delhi

In Collaboration with

TRINITY COLLEGE LONDON



Concept Note

National Education Policy 2019 envisions our education system to be rooted in Indian culture and progressive in outlook to encompass and develop global citizens. Looking at the dynamic upsurge of overwhelming information the millennials encounter, we require to take an initiative to gather newer/fresher perspectives of teachers/freelancers/trainers/ subject matter experts of English for designing responsive curriculum, contextualised content, integrated pedagogy and holistic assessment approach for English at School and college level for attaining transversal skills and 21st century proficiencies.

The focus from knowledge acquisition has gradually progressed to developing the universal skills and humane attributes. The structure of the curriculum, pedagogies and assessments methodology at school and college/ university level has to be designed cohesively /coherently and in unison with the new age thought for a holistic growth of the learner. The educational experience of the learner has to be tailored to the competencies that equip for life with unification of sensibilities.

The International Seminar cum Workshop invites the academia, researchers and students to design and develop a strategy and also to share the best innovative practices in teaching, learning and evaluation in the English classrooms. It also aims to reflect on the contextualized content, integrated pedagogy and holistic assessment approach to optimise learning for the overall development of the learners at School, College and University.

Theme

Research papers may be submitted on Seminar theme and the suggestive topics given below but not limited to

- ✓ Innovative and responsive curriculum and Contextualised content in English
- ✓ Innovative practices/ best practices /alternative methods employed in teaching and learning of English.
- ✓ Action researches conducted in schools in teaching and learning of English.
- ✓ Novel approaches to teaching that improves learning outcomes in their classrooms.
- ✓ Innovative pedagogical practices for EWS, CWSN and ensuring inclusion.
- ✓ Strategies for Teaching First Generation Learners
- ✓ Inculcating Culture, Human Values and Soft Skills through English Teaching and Learning
- ✓ Constructive transference of transversal skills in English Classroom
- ✓ Innovative Assessments in improving teaching, learning process
- ✓ Innovative Assessments As learning and Assessments for Learning.
- ✓ Action researches conducted in assessments
- ✓ Online Assessments, Self Assessment & On Demand Exam in English
- ✓ Evaluation Reforms for School & College

Registration Form

International Seminar & Workshop

23rd, 24th & 25th January 2020

Name: _____

Designation : _____

Address _____

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