

## COURSES AT A GLANCE

S. No.	Name of the Department	Name of the Course
1.	Commerce	<ul style="list-style-type: none"> <li>• B.Com. (Hons.)</li> <li>• B.Com.</li> </ul>
2.	Business Economics	<ul style="list-style-type: none"> <li>• B.A. (Hons.) Business Economics</li> </ul>
3.	Economics	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in Economics</li> <li>• B.A. (Prog.) with Economics</li> <li>• Economics as Generic Elective in Hons. Courses</li> </ul>
4.	English	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in English</li> <li>• B.A. (Prog.) with English</li> </ul>
5.	Hindi	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in Hindi</li> <li>• B.A. (Prog.) with Hindi</li> </ul>
6.	History	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in History</li> <li>• B.A. (Prog.) with History</li> <li>• History as Generic Elective in Hons. Courses</li> </ul>
7.	Home Science	<ul style="list-style-type: none"> <li>• B.A. (Prog.) with ADC</li> <li>• B.A. (Prog.) with FT</li> </ul>
8.	Mathematics	<ul style="list-style-type: none"> <li>• B.Sc. (Hons.) in Mathematics</li> <li>• B.A. (Prog.) with Mathematics</li> </ul>
9.	Music	<ul style="list-style-type: none"> <li>• B.A. (Prog.) with Music</li> <li>• Music as Generic Elective in Hons. Courses</li> </ul>
10.	Philosophy	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in Philosophy</li> <li>• B.A. (Prog.) with Philosophy</li> <li>• Philosophy as Generic Elective in Hons. Courses</li> </ul>
11.	Physical Education	<ul style="list-style-type: none"> <li>• B.A. (Prog.) with Physical Education</li> <li>• Physical Education as Generic Elective in Hons. Courses</li> </ul>
12.	Political Science	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in Political Science</li> <li>• B.A. (Prog.) with Political Science</li> </ul>
13.	Punjabi	<ul style="list-style-type: none"> <li>• B.A. (Prog.) with Punjabi</li> </ul>
14.	Sanskrit	<ul style="list-style-type: none"> <li>• B.A. (Hons.) in Sanskrit</li> <li>• B.A. (Prog.) with Sanskrit</li> </ul>
15.	Sociology	<ul style="list-style-type: none"> <li>• B.A. (Prog.) with Sociology</li> </ul>
16.	Environmental Studies	<ul style="list-style-type: none"> <li>• EVS in B.A. (Prog.)</li> </ul>

## COURSE OUTLINE

### History

“History is a connected account of the course of events or progress of ideas.” “History is the scientific study of past happenings in all their aspects, in the life of a social group, in the light of present happenings.”

It provides distinctive insights into differing political, cultural, social and economic structures in past societies and their interrelationship. The study of history at higher levels includes the study of historiography, historical research methods and studies of specific periods.

The scope of academically pursuing History has increased in the present times and therefore the interaction with other disciplines have become even more important. The department seeks to tap on this opportunity and collaborate with many other departments and institutions of historical importance. We would like our students to find opportunities in different fields and institutions like the archives, museums and excavation activities undertaken by Archaeological survey of India. Also we would like to train our students in the field of Historical tourism as a field of career as we feel that the scope of this field among the students of History is still untapped.

**Strengths** - We have a very young and energetic department dedicated to the welfare of the students and the college as a whole. The strongest point of our department is that we have separate sections for both medium. This is not a common practice with many colleges. We also translate articles and parts of book for answer writing for the Hindi medium students. The department also almost every year takes students out on field trip to various monuments to give them Hands- on experience. The regular Tutorial discussions further facilitates students in improving their comprehension skills and other abilities. We also have a very active student council that is annually elected through proper voting. This body regularly organizes General Body Meetings for interaction on various issues of the students and for organizing various extracurricular activities for the department.

**Weakness** - There is infrastructural problems of the college that the department is coping with. The number of students applying in History Hons and BA Prog (History) is increasing and even the cut off percentages is increasing with every passing year. The interest of students to take on further research is slightly less, but with faculty counseling and encouragement, the number of students pursuing MA, MPhil is gradually increasing.

### Future Plans-

1. The department would like to introduce courses which would be job - oriented.
2. We would also like to introduce MA courses as most of our faculty members are PhD holders and are capable of guiding post graduate students.
3. We also plan to collaborate with different archives and museums where our students can do internship. This will expose them to opportunities of research and employment in this field.
4. The department would be very soon organizing Workshops on Research and Methodology that would initiate more students in research.
5. Frequent talks from experts would be organized especially for new courses started by the department under the Choice Based Credit System.
6. We plan to hold an Alumni Meet soon of students who graduated from our Department. We are in the process of collecting Data through word of mouth and social networking sites.

## **PHILOSOPHY**

Philosophy is an ancient discipline with an enormous variety of subject areas and methodologies. The Delhi University Choice Based Credit System (CBCS) B.A. (Hons.)Philosophy course and B.A.(Prog) Philosophy Discipline course have been specially designed to provide students with a diverse view of philosophical tradition and methods. All core courses in philosophy seek to engage students in the disciplined and thoughtful examination of perennial philosophical questions concerning fundamental issues such as the nature of knowledge and rationality, the possibility of human freedom, the existence and transcendence of God, the rational justification of moral commitments, the demands of social justice and many more. Apart from the core courses in philosophy, students also study elective courses with a broad range of philosophical issues and methods. There are Generic Elective (GE) courses and Skill Enhancement Courses (SEC) also which are interdisciplinary in nature.

## **PHYSICAL EDUCATION**

Physical Education as an academic discipline aims at overall development of an individual's personality while considering body as the media or tool to educate the mind as learning by doing is an indivisible part of the entire education process in the development of physical, social, psychological and moral aspects of an individual.

Sports and games have always been understood to be played for fun only. However, the basic understanding of human anatomy, physiology, sports medicine, psychology, biomechanics, fitness, organization, administration etc. is helpful in bringing awareness about keeping oneself healthy and fit, which will indeed reduce the burden on economy. This will also serve as the basis for mass participation in physical activities as well as improved level of sports. Moreover, the modern lifestyle is leading generations to the world of hypokinetic diseases, for which, answer is sought from various gyms, slimming centres and doctors. The scientific and systematic knowledge of physical education is also effective in combating the inactivity and its effect on health due to human being's higher dependence on technological advancements and automation resulting in sedentary lifestyle and low productivity in all spheres of life.

After studying Physical Education in B.A. (Programme), the students have the option pursue higher education in the field of physical education i.e. B.P.Ed., M.P.Ed., M.Phil. Ph.D. or Masters in Sports Sciences; may opt to be a coach by doing Diploma in Coaching in a particular game/sport from the NSNIS. They may also be able to serve as qualified fitness instructors, gym-instructors, health educators, yoga experts etc. The avenues are also open for research in the area as the level of research in the field of physical education and sports sciences in India has a lot of potential.

The following papers are currently being taught as Discipline Specific Core (DSC) Papers in B.A. Programme and as Generic Elective (GE) in all the Honours Courses from the session 2017-18 onwards.

## **SANSKRIT**

Sanskrit is a rich language by its literature. Sanskrit Literature is a source of knowledge because everything is depicted in it like Science, Mathematics, Political Science, Economics, History, Social Sciences etc. On the one side, Sanskrit course introduces our culture and civilization, while on other side it tells about the modernity (science) which is depicted in our literature. In this way, Sanskrit is that type of bridge which connects modernity with antiquity.

Sanskrit is one of the oldest in the surviving Indo European languages. Sanskrit has been only one lingua franca for whole. Sanskrit is India's link with its glorious past from the days when it was

the language of a very profound and creative intellectual discourse across several disciplines. This period, spread over more than two millennia, saw the emergence of India as the engine of intellectual growth and cultural enrichment not only in South Asia but in South East Asia, Central Asia, Middle East and even Europe. Sanskrit texts from India travelled far and wide with her traders and Scholars. With its close association with all Indo-European languages, Sanskrit can also serve as a strong binding force between east and west.

Delhi University offers Sanskrit at many levels- as an Hons. Course, as an optional Language subject in B.A. Prog. And as a Generic Elective (GE) course for B.A., B.Com Hons. and B.Sc. Hons. for other departments. In BA Prog. Sanskrit appears as a language subject and as a discipline subject offering a less rigorous but wide ranging exposure to various aspects of Sanskrit learning. As a GE subject, Sanskrit offers a variety of choices from basic Sanskrit to advance discussions on Society, Polity, literature, philosophy, Ayurveda, Computational linguistics etc. This is a very good option for those wish to learn about Indian intellectual tradition but are not enrolled for the Hons. Programme.

The Sanskrit Hons. Programme is both interesting and challenging. Through 14 compulsory papers and four discipline specific electives, it allows students to familiarize themselves with the entire range of Sanskrit literature from Vedic literature to Classics from great masters like Kalidasa, Bhasa, Bana and Dandin and a very wide range of modern Sanskrit literature. It also covers several traditional disciplines like Vyakarana, KavyaShastra and Darshana. A person who pursues the Sanskrit Hons. course seriously, equips himself with linguistic and analytical tools for delving deep in to the ocean of knowledge that can enrich the contemporary discourse in many fields of learning. The syllabus is wholesome and seeks to strengthen the learner's intellectual, social, emotional and moral fiber. The CBCS syllabus also seeks to highlight the progressive values of the Indian thought system. Many of our present social concerns about caste, gender and faith can be addressed by Sanskritists by re-reading the texts and highlighting their strong rebuttal of social biases.

The course is demanding and a person with a good understanding in the basics of Sanskrit language can benefit more. A degree in Sanskrit opens up several fields in higher Academics-law, philosophy, linguistics, literature, religious and cultural studies in India and abroad. Students also go for in teaching, civil services in various cadres, journalism, media, theatre personality development etc. A smart and articulate person can become a motivational speaker, a professional speaker on Indian philosophy and culture, advertisement, government jobs in sector like bank, railway etc.

## **ECONOMICS**

The B.A. (Honours) Economics course is one of the prestigious courses offered by the University of Delhi. Papers under this course provide students with a balanced mix of theoretical insights, applications and critical analysis. The course starts with introductory papers, namely, Microeconomics and Macroeconomics that explain how economic agents behave individually, and how the economy as a whole works. Strong quantitative and analytical skills are built from papers like Mathematics, Statistics and Econometrics. Papers such as Indian Economy and Development Economics introduce students to various economic issues and challenges. Several optional papers such as Applied Econometrics, Economic History of India, Environmental Economics, Financial Economics, International Economics, Money and Financial Markets, and Public Economics can be pursued in advanced courses at masters' level, or in research.

With the extensive and intensive training in hard core economics, and range of extra-curricular activities under the department's Economics Society (èParcus), a student graduating in Economics (Honours) from Lakshmibai College is well-equipped to take on more challenging advanced level courses, and make a mark professionally. Our students are now pursuing higher studies from the best institutions, and contributing academically in top departments, think tanks, research institutions and the corporate sector worldwide. A brief outline and learning outcomes from papers offered under B.A. (Honours) Economics, and B.A. (Programme) are outlined below.

The Economics discipline in B.A. Programme has three important papers, namely, Microeconomics, Macroeconomics, and Indian Economy. Students qualifying in these subjects gain a deep understanding of economic theory, and have the opportunity to apply economics principles to a number of areas including agricultural and industrial economics, labor economics, international trade, and money and banking amongst others. The skill enhancement courses also augment students' capabilities and aid in their future employability.