

Lakshmibai College University of Delhi



University of Delhi



B.A Programme

Philosophy
Admission
2020/2021

Choice based Credit System

- The basic idea of the credit-based system is to allow students to choose from prescribed courses which are referred to as core
- It gives more freedom to students to choose subjects according to their needs and abilities
- It focuses on the comprehensive development of students in addition to enhancing their personalities.
- The credit system allows students to study what they prefer in their own sequence as per their interests

Cumulative Grade Point Average (CGPA)

- It brings uniformity in evaluation system and computation through grading system.
- Enables potential employer in assessing the performance of the candidates.
- Benefitting students to move across institutions within India and across countries.

B.A PROGRAMM E PHILOSOPH Y COURSE STRUCTURE

- The B.A (programme) is a three-year course each year divided into two semesters, thus making a total of six semesters
- The programme includes:
 1. Core Courses (CC) - All compulsory courses
 2. Elective courses – Discipline Specific Elective (DSE)
 3. Skill Enhancement Courses (SEC)
 4. Generic Elective (GE)
 5. Ability Enhancement Compulsary Courses (AECC)

To acquire a degree a student must study -

1. Twelve CCs
2. Four SECs
3. Two GEs
4. Four DSEs
5. Two AECCs

The Objective of Studying Philosophy in BA Programme

- The overall aims of B.A (Programme) Philosophy Programme are to :
- Enable students to think logically and critically and analytically and inculcate strong curiosity about philosophy and its cognates.
- Develop understanding of definitions, key concepts and principles of various theories of philosophers and develop comparing and contrasting techniques regarding the various theories
- Develop in students the ability to apply critical thinking tools developed in philosophical theorising to handle issues and problems in ethics, social sciences and problems that arising out of the technological effects of natural sciences.

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Credit Distribution for B.A(Prog) Philosophy

Courses	Theory+Practical	Theory+Tutorial
Ability Enhancement Courses	2X2= 4	2X2= 4
1. Ability Enhancement Compulsory (2 Papers of 2 credits each)	4X2= 8	4X2= 8
2. Ability Enhancement Elective (Skill Based) (4 Papers of 2 credits each)		
Total Credits	120	120

Semester- wise distribution of courses

Sem	Core Course	Skill enhancement course (SEC)	Discipline specific elective (DSE)	General elective (GE)
I	Logic (DSC) (I) Introduction to Logic (MIL I)			
II	Ethics (DSC) (II) Ethical Studies (MIL II)			
III	Indian Philosophy (DSC) (III) 3. Introduction to Indian Philosophy (MIL III)	Ethical Decision Making (SEC I)		
IV	Modern Western Philosophy (DSC IV) 4. Introduction to Western Philosophy (MIL IV)			

Semester- wise distribution of courses

Sem	Core Course	Skill enhancement course (SEC)	Discipline specific elective (DSE)	General elective (GE)
IV	Modern Western Philosophy (DSC) (IV)	Yoga Philosophy (SEC II)		
V		Art & Film Appreciation (SEC III)	Buddhism (DSE 2)	Technology and Ethics (GE 2A)
			Social and Political Philosophy (DSE 4)	
VI		Critical Thinking & Decision Making (SEC IV)	Philosophy of Religion (DSE 7)	Philosophical Thoughts of Ambedkar (GE 3)

Learning Outcome of the Courses

The learning outcomes-based curriculum framework for B.A (Prog.) Philosophy is based on the graduate attributes that a graduate in philosophy is expected to attain along coupled with the expected learning outcomes of each course and the combined course. The curriculum for B.A (Prog) Philosophy is prepared keeping in mind the needs, expectations and aspirations of students in philosophy as well as the modernizing trends and methodological perspectives of philosophy as a subject. The course learning outcomes and the programme learning outcomes specify the knowledge, understanding, skills, attitudes, values that a student completing this degree is expected to inculcate and know.

Career Prospects

Philosophy is taken to be an abstract study about the fundamental structure of the world. It works towards foundations of each and every subject that is investigating the nature of the world but it does not only deal with foundations of science but with foundations of humanities as well, including that of social structures. The scope of philosophy is therefore vast. Philosophy inculcates the habits of logical reasoning, avoiding fallacious reasoning, thinking more carefully about the place of each and every aspect of nature vis à vis the whole of nature. A philosophy student emerges as a critical thinker who accepts nothing at face value. The philosophy student will contribute to society through corrective reflection about its various facets.

Pursuing a degree in philosophy will make students pursue interesting careers in media, education, law, politics, government etc.

Glimpses of Some Activities held by Departme nt of



Department of Philosophy





THANK YOU